

Criteria and evaluation order of educational outcomes

Work placement in Pharmacy based Technology of Drugs

Criteria for assessing the knowledge and skills of higher education graduates from the educational component are developed in accordance with the "Regulations on the procedure for assessing students' knowledge in the credit-module organization of the educational process at NUPh".

Assessment of the student's progress in the educational component is a rating, exhibited on a 100-points scale and has a definition for the ECTS system and according to the traditional scale adopted in Ukraine.

Current control. Verification of the passing of Work placement on the basis of a pharmacy. It is evaluated based on the completeness of practical tasks, the quality of work and report documentation: workbook, practice report, practice journal, and taking into account the assessment given to the applicant by the practice manager from the pharmacy. The assessment is carried out in points: the minimum number is 36, the maximum number is 60 points.

When evaluating Work placement in Pharmacy, the current rating of a higher education student consists of the following indicators: the quality and completeness of filling out the workbook, the results of computer testing and the analysis of the quality of the practice, reflected in the report.

evaluation criteria	Scores
<i>theoretical training:</i> ➤ correct answers to 100% of the proposed test tasks; <i>practical training:</i> ➤ 100% correctness design working notebook and correct registration of 25 prescriptions prescriptions ; ➤ the report contains a complete and thorough analysis of the quality of practice.	54-60
<i>theoretical training:</i> ➤ correct answers to 82-99% of the proposed test tasks; <i>practical training:</i> ➤ formatting errors _ working notebook and correct registration of 25 prescriptions prescriptions ; ➤ the report contains a complete but formal analysis of the quality of practice.	49-53
<i>theoretical training:</i> ➤ correct answers to 74-81% of the proposed test tasks; <i>practical training:</i> ➤ errors in the design of the workbook and/or minor errors in the design of 25 prescription prescriptions (prescription prescription, WCP reverse side, WCP front side; description of technological processes); ➤ the report contains an incomplete and formal analysis of the quality of practice.	44-48
<i>theoretical training:</i> ➤ correct answers to 64-73% of the proposed test tasks; <i>practical training:</i> ➤ formatting errors _ working notebook and\ or errors in the design of 25 prescriptions prescriptions (registration of a prescription prescription, reverse WCP side, WCP front side description technological processes); ➤ the report does not contain an analysis of the quality of practice and	37-43

is of a formal nature.	
<i>theoretical training:</i> ➤ correct answers to 61-63% of the proposed test tasks; <i>practical training:</i> ➤ formatting errors _ working notebook and\ or rough errors in the design of 25 prescriptions prescriptions (registration of a prescription prescription, reverse WCP side, WCP front side description technological processes); ➤ the internship report reflects 1-2 quality indicators of the internship and is formal in nature.	21-36
<i>theoretical training:</i> ➤ correct answers are fewer than 60% of the proposed test tasks; <i>practical training:</i> ➤ design working notebook in a volume insufficient for performance practical parts (design less than 25 prescription prescriptions); ➤ there is no internship report.	1-20

Students who scored from 36 to 60 points are admitted to the differentiated semester assessment.

Independent work is monitored during Work placement in Pharmacy based Technology of Drugs, during a differentiated semester assessment.

Semester modular control. Computer testing on practically oriented questions about the technology of pharmaceutical drugs according to prescriptions (40 tests), described by the student of higher education during practice. Checking reporting documentation (practice journal, workbook and report). The number of correct answers to the test questions corresponds to the number of points scored according to the differentiated semester assessment. If the student of higher education scored less than 24 points, he must prepare additionally and retake the differentiated semester assessment.

Assessment of passing Work placement in Pharmacy based Technology of Drugs

The success of each student of higher education in Work placement in Pharmacy based Technology of Drugs is evaluated on a 100-point rating scale, in ago number for the current one educational activity - 36-60 points, by the results of the differentiated semester assessment - 24-40 points

Scale assessment: national and ECTS

Sum points by all types of educational activities	ECTS assessment	Rating by national scale	
		for the exam course the project (work), practice	for credit
90 - 100	A	perfectly	counted
82-89 _	B	fine	
74-81 _	C		
64-73 _	D	satisfactorily	
60-63 _	E		
35-59 _	FX	unsatisfactorily with the possibility repeated drafting	not counted with the possibility repeated drafting
0-34 _	F	unsatisfactorily with mandatory repeated study plastic discs	not counted with mandatory repeated study of the discipline

Evaluation of the module from the educational component

Module	Content module 1		Together
	Mandatory points		
	Current control*	Semester modular CONTROL**	
	60 points	40 points	
Together	60 points	40 points	100

Rating scale assessment

National scale	Scale ECTS	Rating points
5	AND - excellent	90-100
4	IN - very good	84-89
4-	WITH - fine	75-83
3	D - satisfactory	68-74
3-	IS - enough (satisfying minimal criteria)	60-67
2	FX - unsatisfactory	35-59
not allowed	F – unsatisfactory (required additional work)	1-34