

Criteria and procedure for evaluating learning outcomes

The criteria for assessing the knowledge and skills of applicants for higher education in the educational component "Technology of veterinary preparations" have been developed in accordance with the "Regulations on the procedure for assessing students' knowledge in the credit-modular organization of the educational process at NUPh".

The assessment of a student's progress in the educational component is rating, it is set on a 100-point scale and has a definition according to the ECTS system and according to the traditional scale adopted in Ukraine. students' work is assessed in points on a 100-point scale.

Assessment of current educational activities (carried out during each seminar) - test written control, control of theoretical knowledge and practical skills. When mastering each topic of the module for the current educational activity, students are given points for all types of activities, which are summed up at the end of the study of the module.

The assessment (in points) is reflected in the calendar-thematic plans of the seminars.

When assessing the assimilation of the topic, the theoretical preparation of the student, practical skills, testing and the ability to solve situational problems are taken into account.

The number of points received by a student in a seminar is 6-10 (full-time), 9-15 (evening), 18-30 (correspondence).

In the event that a student came to the lesson unprepared, he must be present at the lesson. After an individual conversation with the teacher on the topic of the lesson, the student is allowed to practical work.

At the department of drug technology, if they are absent from class for any reason (respectful or disrespectful), students must complete the classes in full, with admission from the dean's office to their own or the teacher on duty according to the schedule of the department in a free laboratory.

The sum of points for the study of FM is the sum of the points received by the student during the study of all topics of the content module.

Criteria for assessing	Points
	full time study
<p>Student showed a high level of training, namely:</p> <ul style="list-style-type: none"> ➤ showed comprehensive and in-depth knowledge of theoretical material on the topic of the lesson, set out in the manual, lecture texts and recommended additional literature; ➤ actively participated in the discussion on the topic of the lesson ➤ solved a situational problem ➤ gave comprehensive answers to the theoretical questions of the teacher. 	8-9
<p>Student showed a sufficient level of preparation, namely:</p> <ul style="list-style-type: none"> ➤ showed full knowledge of the theoretical material on the topic of the lesson, set out in the textbook and lecture texts; ➤ answered theoretical questions of the teacher with minor flaws; ➤ solved the situational problem not quite independently. 	6-7
<p>Student is not sufficiently prepared for the lesson, namely:</p> <ul style="list-style-type: none"> ➤ showed knowledge of theoretical material on the topic of the lesson in an amount that is considered necessary and sufficient; ➤ solved a situational problem with the help of a teacher. 	5

<p>The student did not prepare for the lesson, namely:</p> <ul style="list-style-type: none"> ➤ did not get acquainted with the theoretical material on the topic of the lesson set out in the textbook and lecture texts; ➤ did not solve the situational problem. 	0
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The assimilation of the topic (current control) is carried out at each seminar lesson in accordance with the specific goals of the topic, during the individual work of the teacher with the student for topics that the student works independently (not included in the structure of the seminar lesson) by oral questioning.

Self-study work is monitored during each seminar lesson, during the control of the content module and during the final modular control.

The final control of the assimilation of the module is carried out upon its completion at the last seminar lesson by means of a written questioning on the cards (control of theoretical knowledge). Students who have completed all types of work stipulated by the curriculum and, while studying the module, have scored at least the minimum number of points are allowed to the final control.

The assessment of the module is defined as the sum of the assessments of the current educational activity and the assessment of the final module control. The assessment of a student's progress in the educational component is rating, it is set on a 100-point scale and has a definition according to the ESTS system and according to the traditional scale adopted in Ukraine. The module is considered credited if the student scored less than 60 points.

For students who want to improve their performance in the educational component, the final control of the mastery of the module is carried out additionally according to the schedule approved by the educational institution.

Criteria for assessing	Points
<p><i>Theoretical preparation:</i></p> <ul style="list-style-type: none"> ➤ gave an exhaustive answer to a theoretical question; <p><i>practical training:</i></p> <ul style="list-style-type: none"> ➤ gave answers to 9-10 test tasks without errors. 	36-40
<p><i>Theoretical preparation:</i></p> <ul style="list-style-type: none"> ➤ answered a theoretical question with minor flaws; <p><i>practical training:</i></p> <ul style="list-style-type: none"> ➤ answered a theoretical question with minor flaws. 	31-35
<p><i>Theoretical preparation:</i></p> <ul style="list-style-type: none"> ➤ answered theoretical questions with errors or did not give at all; <p><i>practical training:</i></p> <ul style="list-style-type: none"> ➤ gave answers to 6 test tasks. 	25-30
<p><i>Theoretical preparation:</i></p> <ul style="list-style-type: none"> ➤ did not answer a theoretical question; <p><i>practical training:</i></p> <ul style="list-style-type: none"> ➤ did not answer the test tasks. 	0-24

Scoring scheme and distribution of points

Ongoing testing and independent work								Sum
Module 1								
	T1	T2	T3	T4	T5	T6	MC	
Full time study	6-10	6-10	6-10	6-10	6-10	6-10	25-40	61-100

36-60		
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T1, T2 ... T6 – module themes.

It has been approved at the Department of pharmaceutical technology of
drugs_____

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Head of the Department, prof.



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