Criteria and procedure for evaluating learning outcomes

The criteria for evaluating the knowledge and skills of higher education students from the educational component were developed in accordance with the "Regulations on the procedure for evaluating the results of higher education students at the National Pharmaceutical University". The evaluation of the success of a higher education student in the educational component is a rating, presented on a one-point scale and defined according to the ECTS system and the traditional scale adopted in Ukraine.

Assessment of current educational activity (carried out during each lesson) - test control, control of theoretical knowledge, practical skills and abilities. When mastering each topic for the current educational activity, higher education applicants are awarded points for all types of activities, which form the current rating at the end of studying the content module.

Evaluations (in points) are reflected in the calendar-thematic plans of practical classes.

Evaluation criteria	Points
➤ showed comprehensive and in-depth knowledge of the theoretical material on the subject of the lesson, which is presented in the lecture texts and additional literature; ➤ completed homework flawlessly; ➤ gave comprehensive answers to the teacher's theoretical questions	9-10
➤ showed full knowledge of the theoretical material on the topic of the class, which is presented in the texts of the lectures;	7-8
➤ completed homework without errors; ➤ gave answers to the teacher's theoretical questions with minor shortcomings	
➤ showed satisfactory knowledge of the theoretical material on the topic of the lesson; ➤ completed homework with errors; ➤ gave answers to theoretical questions with errors, which he corrected with the help of the teacher;	6
➤ did not complete homework; ➤ did not get acquainted with the theoretical material on the topic of the lesson, which is presented in the texts of the lectures; ➤ did not answer the teacher's theoretical questions	0-5

Individual work student of higher education is monitored during each seminar class, during the control of the content module.

At the department of drug technology, if absent from class for any reason (honorable or non-honorable), students of higher education must complete the class in full, with the permission of the dean's office or their teacher on duty, according to the department's schedule, in a free laboratory.

Criteria for evaluating the performance of higher education applicants on content control Applicants of higher education who have completed all types of work provided for in the curriculum and completed all missed classes are admitted to the content module. The content module is evaluated in points: the minimum number is 24, the maximum number is 40 points.

Evaluation criteria	Points

theoretical training:	
➢ gave a comprehensive answer to the theoretical question; practical training: ➢ excellently performed a practically oriented task	36-40
theoretical training: ➢ gave an answer to a theoretical question with minor flaws; practical training: ➢ completed a practically-oriented task with minor shortcomings	31-35
theoretical training: ➢ answered the theoretical question with errors; practical training: ➢ performed a practical-oriented task with errors	24-30
theoretical training: ➢ did not answer the theoretical question; practical training: ➢ did not complete a practical task	0-23

Scheme of accrual and distribution of points Pharmacy (4.10d) engl

Current assessment and independent work								Sum
Content module 1								
T1	T2	T3	T4	T5	T6	T7	CMC	
6-10	6-10	6-10	6-10	6-10	6-10	6-10	24-40	60-100
36-60								

T1, T2 ... T7 - topics of the module.

It has been approved at the Department of pharmaceutical technology of drugs_____

Record from «1» september 2023 № 1

Head of the Department, prof. _____ Liliia VYSHNEVSKA